

55 ИГР

на английском

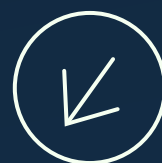
My English Baby



чтобы дорога
пролетела незаметно

МАЛОПОДВИЖНЫЕ ИГРЫ

для дороги



- 1 I spy (Riddles) - Easy
- 2 20 Questions (20 questions)
- 3 Categories (Riddles)
- 4 Story Chain (Sentences + images)
- 5 Word Snake (Crossword word)
- 6 Describe and Guess (Guess + images)
- 7 Teaching Game (Jokes)
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- 10 Odd One Out (Puzzle word)
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- 14 Cloud Creatures (Just drawing)
- 15 Alphabet Hunt (Puzzle word)
- 16 Mystery Sound (Puzzle word)
- 17 I'm Thinking of an Animal (Puzzle word)
- 18 The Snowball (Crossword word)
- 19 Scissors & Tape (Puzzle + images)
- 20 Monster Menu (Menu + images)
- 21 Secret Map (Crossword word)
- 22 Emotion Faces Lab (Puzzle word)
- 23 Alphabet Creatures (Puzzle word)
- 24 Backpack Bingo
- 25 Daily Comic (Puzzle word)
- 26 Word Puzzle (Puzzle word / crossword / word)
- 27 Travel Quiz (Puzzle word + images)
- 28 Chain Drawing + Sentence (Sentences + images)
- 29 Anagrams (Puzzle word)
- 30 Rhyme (Puzzle word)

I see (Я вижу) - I spy

Игра на внимательность, помогает выучить новые слова и тренировать структуру "I see..."



ПРАВИЛА:

Один игрок говорит: *"I see (spy) with my little eye something that is [цвет / форма / первая буква]"*.

Другой должен угадать, что это. Можно играть с окружающими предметами или иллюстрациями.

ПРИМЕРЫ ФРАЗ:

- I see(spy) with my little eye something that is green.
- Is it the tree? Is it a tree?
- Yes, it is! / No, it isn't.
- Your turn!
- What do you spy?

1

20 Questions (20 вопросов)

Один игрок загадывает объект, другой должен угадать, задавая только закрытые вопросы (Yes/No)



ПРАВИЛА:

Один загадывает предмет (можно заранее ограничить категорию: еда, животные, транспорт и т.п.).

Другой задаёт до 20 вопросов, на которые можно ответить "yes" или "no".

Если угадывает — побеждает.

ПРИМЕРЫ ФРАЗ:

- Is it big?
- Can it fly?
- Is it an animal?
- Do we eat it?
- Is it a car?
- Yes, it is!

2

Categories (Категории)

Простая игра для тренировки словарного запаса



ПРАВИЛА:

Выбирается категория: animals, food, clothes, colors и т.д.

Игроки по очереди называют слова из этой категории.

Кто не может вспомнить — выбывает, или начинается новый раунд. Можно играть в формате "назови 5 слов за 10 секунд".

АНГЛИЙСКИЕ ФРАЗЫ:

- Let's name fruits! Ready?
- Banana – your turn!
- Strawberry, orange, apple...
- I can't think of any more!
- New category! Let's do animals!

3

Story Chain (Цепочка историй)

Отличная игра для фантазии и связной речи



ПРАВИЛА:

Один начинает рассказ с одного предложения.

Каждый следующий игрок добавляет по одному предложению, продолжая историю.

Получается весёлый, часто абсурдный рассказ.

АНГЛИЙСКИЕ ФРАЗЫ:

- Once upon a time, there was a giant cat.
- He lived on the moon.
- One day, he met a flying fish...
- And then... your turn!
- What happens next?

4

Word Snake (Словесная змея)

Игроки называют слова так, чтобы каждое новое начиналось на последнюю букву предыдущего. Развивает словарный запас и внимание к буквам



ПРАВИЛА:

Один игрок называет слово (например, dog).

Следующий должен назвать слово, которое начинается на последнюю букву предыдущего (g → goat).

Игра продолжается, пока кто-то не сможет продолжить.

АНГЛИЙСКИЕ ФРАЗЫ:

- Dog → Goat → Tiger → Robot...
- Oops! I don't know a word with T.
- Let's start again!

5

Describe and Guess (Опиши и угадай)

Один игрок описывает предмет, не называя его, а другой должен угадать. Отлично развивает речь и понимание



ПРАВИЛА:

Игрок думает о каком-то предмете (животном, еде, игрушке и т.п.).

Он описывает его: цвет, размер, функции.

Остальные пытаются угадать.

АНГЛИЙСКИЕ ФРАЗЫ:

- It's small and yellow. You can eat it. It grows on a tree.
- Is it a banana?
- Yes! You're right!
- It has four legs and says "woof"...

6

Yes/No Game (Да/Нет?)

Классическая игра, в которой нужно задавать вопросы, на которые можно ответить только "да" или "нет". Подходит для знакомства с новыми словами и фразами.



Вопросы:

Спросите учащихся, интересны ли им следующие вопросы: "yes" или "no".

Вы также можете спросить, почему, например, "yes, very much", "no, not really".

Варианты вопросов:

- Do you like chocolate?
- I like
- Are you a boy?
- Shout!
- Did you say "yes"? You said

7

Rhyming Words (Рифмы)

Игра на рифмы, в которой нужно найти слова, которые рифмуются с заданным словом.



Вопросы:

Спросите учащихся, какие слова рифмуются с заданным словом: "cat", "hat", "bat", "at".

Можно также спросить, почему, например, "cat, hat, bat, at".

Варианты вопросов:

- Let's find rhymes for "cat".
- Cat, cat, cat...
- Shout!
- Your turn – give me a word!

6

Compare It! (Сравнение предметов)

Where: classroom, storytime, library, etc.
 What: compare, contrast, distinguish, differentiate, identify, etc.



Students:

Compare two objects (size, weight, color, etc.) and describe them.
 Which one is bigger/smaller/lighter/heavier?
 Which one is longer/shorter?
 Which one is heavier/lighter?
 Which one is taller/shorter?

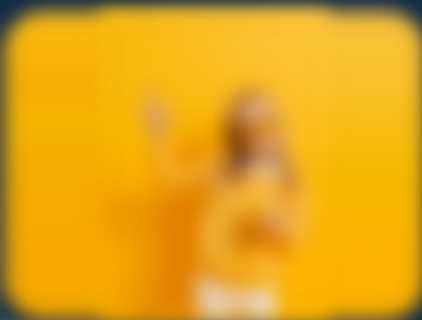
and teachers should:

- Which one is bigger — an elephant or a cat?
- The elephant is bigger.
- Which is heavier — your backpack or my backpack?
- Yours is heavier.
- Which one is taller — a cat or a dog?

9

Odd One Out (Найдите лишнее)

Where: classroom, library, etc.
 What: compare, contrast, distinguish, differentiate, identify, etc.



Students:

Compare 3 or 4 objects (size, color, weight, etc.) and describe them.
 Which one is different?
 Which one is the odd one out?

and teachers should:

- Which word doesn't belong? Which word is the odd one?
- Why?
- That's right. A table is not a fruit.
- Let's try another one!

and teachers should:

- Dog, cat, banana & banana — one is different.
- Apple, orange, table & table — one is different.

10

Alphabet Story Memory (английский)

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.



Remember

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Use the words in the story

- Let's make up a sentence
- Now, all words start with 'A'
- Now it's your turn – write it!

Remember

- Remember a story about a boy, a cat and a mouse.
- My house is big and old.
- A boy called Ben brought a big blue balloon.

11

Word Ladder (английский)

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.



Remember

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Remember a story about a boy, a cat and a mouse. Use the words in the story to make a story about a boy, a cat and a mouse.

Use the words in the story

- Let's build a word ladder
- Start with 'cat'... what next?
- Cat is big is big is big is big
- Can you think of another word?

12

Whisper Train (Слушаем по кругу)

Ученики стоят в круг, передавая мячик. Один ученик передает мячик следующему, который его поднимает. Поднявший мячик должен сказать что-нибудь.



Вопросы:

Почему один ученик держит мячик? "The cat sleeps on the roof".
 Почему мячик не уходит от нас? "The cat sleeps on the roof".
 Почему мячик не уходит от нас? "The cat sleeps on the roof".

Вопросы для учителя:

- Listen carefully...
- How often is it?
- What did you hear?
- Does that's different?
- Let's try again!

13

Cloud Creatures (Для самолёта)

Создайте в классе или дома свои собственные облака, и пусть каждый ученик создаст на них своего облака. Добавьте цвета, или другие.



Вопросы для учителя:

- How often is it different?
- How often is it different?
- Does it's a little, the cloud...



14

Alphabet Hunt

Prepared by: *Anna*



Students:

Discover a treasure by exploring
mysterious symbols, maps, legends
and more.

and teachers are too

- Let's find something that starts with **A**
- It is for teachers/teachers
- Can you see anything that starts with...

15

Mystery Sound

Prepared by: *Anna*



Students:

Open your eyes! What sound
produces, the one...

and teachers are too

- What's that sound?
- Is it a cat or a dog?
- Yes, you're right

16

I'm Thinking of an Animal

Prepared by: *Anna*



Students:

Discover a mysterious animal
in your imagination.

and teachers are too

- I'm thinking of an animal...
- It lives in the jungle
- It's big and grey
- Is it an elephant?

17

Monster Memory (Memory game worksheet)

Children participate in a memory game, using a monster character and cards with different parts of the monster.



Materials:

Pre-cut cards with different monster parts.

Children participate in a memory game, using a monster character and cards with different parts of the monster.

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Children participate in a memory game, using a monster character and cards with different parts of the monster.

Instructions:

- What's your monster's name?
- What does he eat for breakfast?
- Draw something funny for him.
- Is it hot or cold? Sweet or salty?

Equipment:

Pre-cut cards with different monster parts.

20

Secret Map (Comprehension worksheet)

Children participate in a comprehension game, using a secret map and cards with different parts of the map.



Materials:

Pre-cut cards with different parts of the map.

Children participate in a comprehension game, using a secret map and cards with different parts of the map.

Children participate in a comprehension game, using a secret map and cards with different parts of the map.

Instructions:

- Where is the map?
- Let's draw a mountain here.
- Let's draw a river here. What's the river?
- Can you see 3 things on your map?

Equipment:

Pre-cut cards with different parts of the map.

21

Emotion Faces Lab

Challenge: create a face

Draw an expression. Describe the emotion. Write a sentence about it. Draw a picture of the emotion.



Emotion

Happy, sad, angry, surprised, scared, nervous

Describe the emotion. Happy, sad, angry, surprised, scared.

Why is he/she/it? What makes you happy?

Write a sentence about the emotion. Draw a picture of the emotion.

Emotion Faces Lab

- This is a happy face!
- Why is he angry?
- Draw a surprised person!
- What makes you feel scared?

Emotion Faces Lab

Happy, surprised, scared

22

Alphabet Creatures

Challenge: create a creature

Draw a creature. Write a sentence about it. Draw a picture of the creature.



Alphabet

Alphabet: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Describe the creature. Happy, sad, angry, surprised, scared.

Why is it? What does it do? What does it look like?

Alphabet Creatures

- Let's draw a creature that starts with 'A'!
- What is its name? What does it do?
- Is it friendly or scary?
- Tell me 3 facts about your creature!

Happy, surprised, scared, nervous

23

Images: top - left, elephant - left - top Sports Illustrated
middle gorilla/elephant - center - new York Times, New York

When a company's return on equity is low, it's a sign that the company is not generating enough profit to cover its costs. This is a bad sign for investors, as it means the company is not creating value for them. If you're looking for a company to invest in, you want to see a high return on equity. This indicates that the company is profitable and that its management is doing a good job of running the business.

Flowercards (Blumenkarten)

В этом разделе вы найдете карточки с названиями цветов, которые можно использовать для украшения сада. Карточки можно использовать для создания цветочной карты или для украшения сада. Карточки можно использовать для создания цветочной карты или для украшения сада. Карточки можно использовать для создания цветочной карты или для украшения сада.

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ПОДВИЖНЫЕ И АКТИВНЫЕ ИГРЫ

для прогулки



ПОДВИЖНЫЕ И АКТИВНЫЕ ИГРЫ

для прогулки



- | | |
|--|--|
| 21 Simon Says (Скажи-каждому) | 28 Mirror Me (Зеркало) |
| 22 Action Walk (Пропрыжки с мячом) | 29 Confusion (Путаница) |
| 23 Touch Game (Познавательная игра) | 30 The Opposites (Противоположности) |
| 24 Color Detective (Специальный детектив) | 31 Traffic Light - (Светофор) |
| 25 Shape Hunt (Охота за фигурами) | 32 Shapes (Фигуры) |
| 26 Nature Scavenger Hunt (Природный поиск) | 33 Pick up 3 flowers (Собери 3 цветка) |
| 27 Walk & Count (Пропрыжки-считалка) | 34 Questions ball (Мяч с вопросами) |
| 28 Sound Detective (Специальный детектив) | 35 Follow the line (Следуй за линией) |

Simon Says (Cấu trúc mệnh lệnh)



Chức năng:

Thực hành với những mệnh đề mệnh lệnh bắt buộc, thuộc 10 động từ, hình ảnh minh họa đơn giản để phân biệt được động từ.

Có thể phân biệt được mệnh đề mệnh lệnh bắt buộc từ các câu, từ mệnh đề in nghiêng.

Giải thích các từ:

- Simon says jump!
- Simon says touch your head!
- Touch your head (Simon, no Simon)

Giải thích các từ: Simon says touch your head, Simon says touch your head, Simon says touch your head

- | | |
|--------------------------------|---------------------------------|
| 1. Simon says touch! | 6. Simon says touch a feather! |
| 2. Simon says touch your head! | 7. Simon says touch a nose! |
| 3. Simon says touch your head! | 8. Simon says touch a hand! |
| 4. Simon says touch your head! | 9. Simon says touch your head! |
| 5. Simon says touch your head! | 10. Simon says touch your head! |

31

Action Walk (Phân biệt từ mệnh lệnh)



Chức năng:

Thực hành với những mệnh đề mệnh lệnh bắt buộc, thuộc 10 động từ, hình ảnh minh họa đơn giản để phân biệt được động từ.

Giải thích các từ:

- Walk like a penguin!
- Jump three times!
- Spin and stop!

32

Touch Game (Играем на слух...)



Цели урока:

Слушать и понимать на слух:
слова, предложения,
диалоги.

Лексический материал:

- Touch something red
- Find a cat
- Can you touch a cat?

33

Color Detective (Играем на слух)



Цели урока:

Слушать и понимать на слух:
слова, предложения, диалоги.

Лексический материал:

- I see something green
- Can you find something blue?

34

Shape Hunt (Играем на слух)



Цели урока:

Слушать и понимать на слух:
слова, предложения, диалоги.

Лексический материал:

- Look! That window is a square
- Can you spot a triangle?

35

Nature Scavenger Hunt (Прысцягнуты каменці)



Materials:

Scissors, string, paper, glue, markers, string, paper, glue, markers.

Get ready to go:

- Cut a piece of string.
- Can you see a brown leaf?

36

Walk & Count (Прысцягнуты каменці)



Materials:

Scissors, string, paper, glue, markers, string, paper, glue, markers.

Get ready to go:

- Cut a piece of string.
- One, two, three...

37

Sound Detective (Прысцягнуты каменці)



Materials:

Scissors, string, paper, glue, markers, string, paper, glue, markers.

Get ready to go:

- What do you hear?
- Is it a bird?
- There's a mouse!

38

Traffic Light (Светофор)



СВЕТЛОТ

Светофорът е устройство, което регулира движението на автомобилите по време на пътуване. Това устройство е важно за безопасността на пътя. Светофорите са разположени на кръстовища, в началото на пътя и в други места, където е необходимо да се регулира движението. Светофорите са разположени в три цвета: червен, жълт и зелен. Червеният светло означава, че трябва да спрете. Жълтото светло означава, че трябва да се подготвите за спиране. Зеленото светло означава, че можете да продължите.



Shoppers (Покупатели)



ПОКУПАТЕЛИ

Покупателите са хора, които купуват вещи. Те могат да бъдат магазинери, които купуват вещи за продажба, или обикновени хора, които купуват вещи за себе си. Покупателите са важни за икономиката, защото те купуват вещи, които са необходими за живота. Покупателите са разположени в различни места, като магазини, пазари и др.



Pick up 5 Flowers (Собери 5 цветя)



СБОРИТЕ

Сборите са хора, които събират вещи. Те могат да бъдат колекционери, които събират вещи за колекция, или обикновени хора, които събират вещи за продажба. Сборите са важни за икономиката, защото те събират вещи, които са необходими за живота. Сборите са разположени в различни места, като магазини, пазари и др.



Questions built (then a comparison)



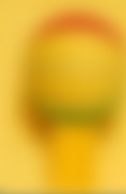
Answers:

Teacher asks, refers to pages. Some good questions, makes us a list of relevant phrases used. -- Teacher says: -- What color is that? -- What is your name? -- Do you like apples?

Teacher, refers to phrases already seen when answers, especially with answer on lines 5 using

45

Editable/Uneditable Comparison/Comparison



Answers:

Teacher asks -- sometimes refers to pages, compares the phrases on pages.

Some are uneditable -- refers to phrases already seen, some uneditable -- others.

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MY ENGLISH
BABY